





NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

STATE REPORT CARD

BIHAR

PARTICIPATION

2838

94298

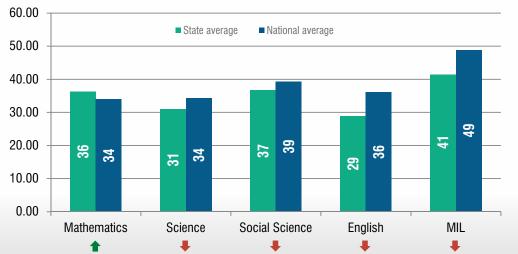
98%

Participating School Students

School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

Performance of students in your state: Average Percent Correct



KEY

- State average score is significantly ABOVE National average score
- No significant difference between State and National average scores
 - State average score is significantly BELOW National average score

Distribution of students by range (percent correct)

| SUBJECTS | | 0 – 35 (%) | 36 – 50 (%) | 51 – 75 (%) | 76 – 100 (%) |
|------------------------------|----------|---------------|----------------|----------------|-----------------|
| Mathematics | State | 60 | 21 | 15 | 4 |
| Mathematics | National | 67 | 20 | 11 | 2 |
| Science | State | 72 | 19 | 8 | 1 |
| Science | National | 62 | 27 | 10 | 1 |
| Social Science | State | 54 | 29 | 16 | 1 |
| Social Science | National | 44 | 38 | 17 | 1 |
| English | State | 80 | 12 | 7 | 1 |
| Eligiisii | National | 61 | 21 | 15 | 3 |
| Modern Indian Language (MIL) | State | 46 | 23 | 26 | 5 |
| Modern malan Language (MIL) | National | 27 | 27 | 39 | 7 |



Educational Survey Division

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

Performance by: **LOCATION**

| Subjects | Rural (% Correct) | Urban (% Correct) | Significant Difference |
|----------------|----------------------|----------------------|---------------------------|
| Mathematics | 36 | 37 | \Leftrightarrow |
| Science | 31 | 32 | \leftrightarrow |
| Social Science | 37 | 37 | \leftrightarrow |
| English | 29 | 30 | + |
| MIL | 41 | 43 | + |

Performance by: **GENDER**

| Subjects | Girls (% Correct) | Boys (% Correct) | Significant Difference |
|----------------|----------------------|---------------------|---------------------------|
| Mathematics | 35 | 38 | + |
| Science | 31 | 31 | ⇔ |
| Social Science | 36 | 37 | ↔ |
| English | 29 | 29 | ⇔ |
| MIL | 41 | 42 | • |

| Performance by | : SOCIAL GROUP |
|-------------------|-------------------|
| I ULIULIIIALIUU D | y. Occinie diloci |

| Subjects | SC (% Correct) | Others (% Correct) | Significant Difference | ST (% Correct) | Others (% Correct) | Significant Difference | OBC (% Correct) | Others (% Correct) | Significant Difference |
|----------------|-------------------|-----------------------|---------------------------|-------------------|-----------------------|---------------------------|--------------------|-----------------------|---------------------------|
| Mathematics | 34 | 38 | • | 35 | 38 | • | 37 | 38 | • |
| Science | 29 | 32 | • | 30 | 32 | • | 31 | 32 | • |
| Social Science | 35 | 38 | • | 35 | 38 | • | 37 | 38 | • |
| English | 27 | 30 | • | 28 | 30 | • | 29 | 30 | + |
| MIL | 39 | 44 | • | 41 | 44 | • | 41 | 44 | • |

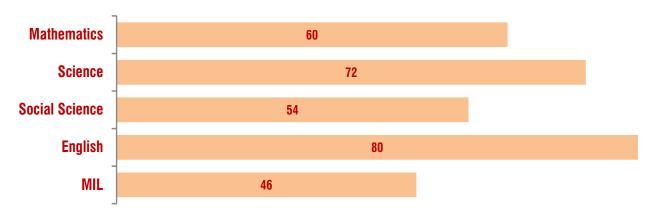
Student participation: **PERCENT**

| State sample | | | | |
|--------------|--------------------|----|--|--|
| Group | Number of students | % | | |
| Girls | 50533 | 54 | | |
| Boys | 43765 | 46 | | |

| State sample | | | | |
|--------------|--------------------|----|--|--|
| Group | Number of students | % | | |
| Rural | 85414 | 91 | | |
| Urban | 8884 | 9 | | |

| Group | Number of students | % |
|--------|--------------------|----|
| SC | 14963 | 16 |
| ST | 2488 | 3 |
| OBC | 58735 | 62 |
| Others | 18112 | 19 |

MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



Skill-wise performance: (ITEM % CORRECT)

| Subjects | Skill 1 (% correct) | Skill 2 (% correct) | Skill 3 (% correct) |
|----------------|------------------------|------------------------|------------------------|
| Mathematics | 40 | 36 | 32 |
| Science | 35 | 29 | 31 |
| Social Science | 38 | 38 | 35 |
| English | 35 | 28 | 28 |
| MIL | 42 | 49 | 42 |

| Skill 1 | Remembering: Recognizing or recalling knowledge from memory. | | | | |
|---------|--|--|--|--|--|
| Skill 2 | Skill 2 Understanding: Constructing meaning from different types of functions be they written or graphic messages. | | | | |
| Skill 3 | Applying: Carrying out or using a procedure through executing, or implementing. | | | | |

Performance of Students: **CONTENT WISE**

| Subjects | Content domain | State average (percent correct) | National average (percent correct) | Significant difference |
|----------------|----------------------------------|---------------------------------|------------------------------------|------------------------|
| | Mathematics (overall) | 36 | 34 | • |
| | Algebra | 37 | 35 | • |
| | Geometry | 33 | 35 | |
| | Mensuration | 40 | 34 | • |
| MATHEMATICS | Trigonometry | 44 | 37 | • |
| | Coordinate geometry | 34 | 29 | • |
| | Number system | 37 | 30 | • |
| | Statistics | 35 | 33 | • |
| | Probability | 33 | 35 | • |
| | Science (overall) | 31 | 34 | |
| | Food | 31 | 35 | • |
| | Materials | 30 | 33 | |
| SCIENCE | The living world | 34 | 38 | |
| SCIENCE | Moving things, people and ideas | 31 | 35 | • |
| | How things work | 20 | 22 | • |
| | Natural phenomena | 27 | 27 | ↔ |
| | Natural resources | 35 | 40 | • |
| | Social science (overall) | 37 | 39 | • |
| | History | 36 | 38 | |
| SOCIAL SCIENCE | Geography | 37 | 39 | • |
| | Economics | 36 | 40 | • |
| | Political science | 38 | 41 | • |
| ENGLISH | English (overall) | 29 | 36 | • |
| | Reading comprehension | 30 | 37 | • |
| | Language element | 28 | 35 | + |
| MODERN INDIAN | Modern Indian Language (overall) | 41 | 49 | • |
| LANGUAGE (MIL) | Reading comprehension | 43 | 52 | • |

What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If $ax^2+bx+c=0$ has equal roots, then c is equal to

Skill: Skill 3 item Content Domain: Algebra

- % Answers:
 - 1. 30.0%
 - 2. 25.1% 3. 19.5%
- 4. 19.8%

If the nth term of an A.P. is (3n + 1), then its 30^{th} term is

- 31 1.
- 91

Content Domain: Algebra

- 3. 90
- 94

Skill: Skill 2 item

- % Answers:
 - 1. 25.8% 2. 32.0%
 - 3. 27.8%
 - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45..at the centre 'O' of the circle. Area of the sector, in cm², is

1. π

Skill: Skill 1 item Content Domain: Mensuration

2. 2π

% Answers:

- 1. 17.4%
- 2. 49.6%

 4π

 3π

3. 11.2% 4. 17.5%

If $\triangle ABC \cong \triangle PQR$, then which of the following is true?

- 1. $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.** $A \leftrightarrow P$

- % Answers: 1. 11.1%
 - 2. 13.2%
 - 3. 15.8%
- 4. 56.5%

57%

of students answered this item correctly

71%

of students answered this item correctly

If $\tan \theta = \frac{3}{4}$, then $\cot \theta$ is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4%
- 3. 9.2%
- 4. 5.5%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Mathematics.

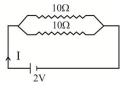
What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult

18%

of students answered this item correctly

The current I in the circuit shown in the figure is



Skill: Skill 3 item Content Domain: Physics

- % Answers: 1. 20.2%
- 2. 38.0%
- 3. 17.9%

4. 0.4A 4. 18.2%

The image of an object formed by your eye lens on the retina is

- erect and real 1.
- inverted and real
- erect and virtual

Skill: Skill 2 item

inverted and virtual.

Content Domain: Physics

% Answers:

- 1. 33.1%
- 2. 31.7%
- 3. 21.7% 4. 10.9%

32%

1. 0.1A

2. 0.2A

3. 0.3A

of students answered this item correctly

53%

of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order

- Rusting
- 2. Rancidity

Skill: Skill 2 item Reduction Content Domain: Chemistry

Decomposition

% Answers:

- 1. 11.3%
- 2. 53.4%
- 3. 19.0%
- 4. 14.1%

The unit of work is

- 1. joule
- newton
- 3. newton / meter

4. watt Skill: Skill 1 item

Content Domain: Physics

% Answers:

- 1. 61.5%
- 2. 12.0%
- 3. 11.5% 4. 12.4%

of students answered this item correctly

71%

of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

- gastric juice 1.
- 2. hormones

Skill: Skill 1 item

3. saliva

62%

Content Domain: Biology

bile

% Answers: 1. 11.1%

- 2. 10.0%
- 3. 71.0%
- 4. 5.6%

Less difficult

It provides a snapshot of what students know and can do in Science.

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

- 2. Banking
- Skill: Skill 1 item
- Content Domain: Political Science

Police

% Answers:

- 1. 43.6%
- 2. 19.5%
- 3. 14.6% 4. 19.9%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

| Educational Achievement of Rural Population of a State | | | | |
|---|----------|------------|--|--|
| Category | Male (%) | Female (%) | | |
| Literacy rate for rural population | 54 | 21 | | |
| Literacy rate for children in age group 10-14 years | 69 | 41 | | |
| Percentage of rural children aged 10-14 attending school | 64 | 34 | | |

Skill: Skill 2 item **Content Domain:**

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%
- 3. 14.6%

4. 35.5%

30%

of students answered this item correctly

of rural girls are not attending school

- 66%
- 64%
- 3. 54%
- 34%

47%

of students answered this item correctly

Which of the following is NOT money?

- Currency Notes
- 2. Deposits
- Coins
 - Skill: Skill 2 item **Content Domain:** Economics
- Credit Card

- % Answers: 1. 11.2%
 - 2. 29.9%
 - 3. 8.8%
- 4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks
- 3. People receive interest from banks
- 4. People repay loans without interest

Skill: Skill 1 item **Content Domain:** Economics

- % Answers:
 - 1. 10.7%
 - 2. 9.1%
 - 3. 17.2%
 - 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

4.

- % Answers: 1. 8.4%
- Anarchy
- 2. 5.8%
- 3. 79.6%
- 4. 4.3%

Less difficult

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Social Science.

What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

| DAY | CLASS / ACTIVITY IN SCHOOL | VENUE | CLASS / OUTDOOR ACTIVITIES |
|-----------|---|------------|---|
| MONDAY | Class 1 - 2 : Designing bookmarks | Classrooms | Class 8 Visit to National Library |
| | Class 3 - 4 : Role play | Hall -1 | |
| | Class 5 - 6 : My favourite booktalk | Library | |
| TUESDAY | Class 3 - 4 : Chain story telling | Auditorium | Class 5 · 6 Film : The Jungle Book |
| | Class 7 - 8 : Theatre workshop by Barry John | Hall -1 | |
| WEDNESDAY | Class 1 - 2 : Meet the fairy tale characters | Auditorium | |
| | Class 3 - 4 : Show and tell | Hall -1 | |
| | Class 5 - 6 : Poetry recitation | Hall -2 | |
| | Class 7 - 8 : Designing a bookcover, by Santosh Rai | Art room | |
| THURSDAY | Class 7 - 8 : Quiz: conducted by Mandeep Kaur | Hall -2 | Class 3 - 4 Visit to National Book Trust |
| | Class 9 -10 : Meet the author Ruskin Bond | Library | |
| FRIDAY | Class 5 - 6 : Book reading by students | Classrooms | |

What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

30% of students answered this item correctly

The school has invited experts for different events.

- **1.** Two
- Six
- Four 4. Five

- Reading Comprehension
 - % Answers:

Skill: Skill 2 item

Content Domain:

- 1. 19.9%
- 2. 24.5% 3. 29.7%
- 4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

51%

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- Thursday
- 4. Friday

Skill: Skill 1 item **Content Domain:**

Reading Comprehension

% Answers:

1. 13.3%

2. 10.8%

3. 62.4%

4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in English.

SELECTED SCHOOL CHARACTERISTICS



65% of schools have a science laboratory.

of schools have a mathematics laboratory.



73% of schools have a library.

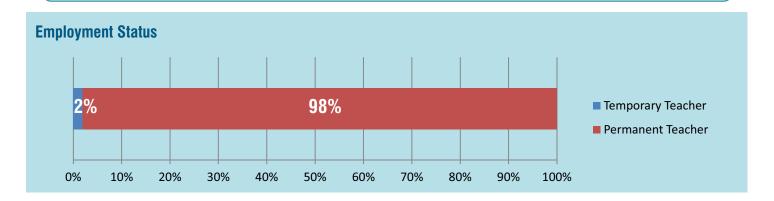
SELECTED TEACHER CHARACTERISTICS

25%

of teachers sometimes make use of projects for assessing Class X students.

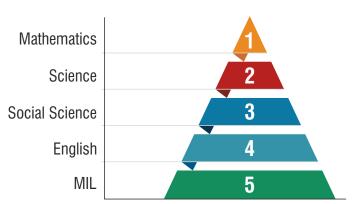
48%

of teachers always make use of written tests or examinations.

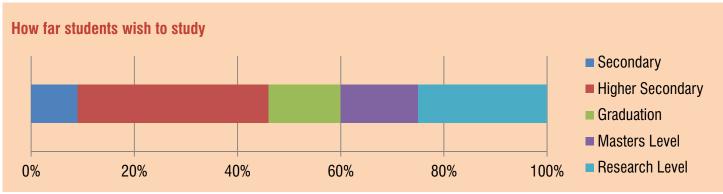


SELECTED STUDENT CHARACTERISTICS IN YOUR STATE









CORE TEAM

MHRD

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

NCERT

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

EXTERNAL

World Bank, India

STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



For Any Clarification Please Contact:

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