





## NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

# STATE REPORT CARD

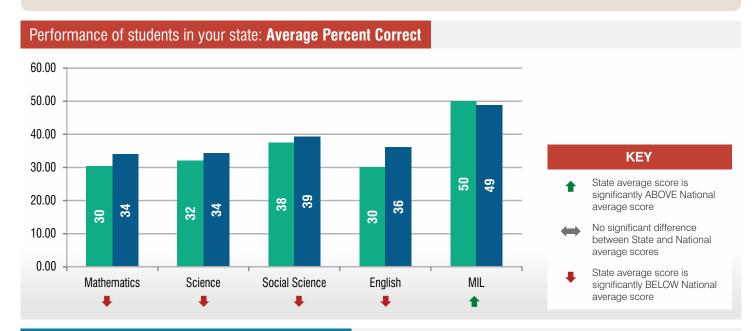
### **CHHATTISGARH**

PARTICIPATION

1666
79723
83%

Participating School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.



#### **Distribution of students by range** (percent correct)

| SUBJECTS                     |          | 0 – 35<br>(%) | 36 – 50<br>(%) | 51 – 75<br>(%) | 76 – 100<br>(%) |
|------------------------------|----------|---------------|----------------|----------------|-----------------|
| Mathematics                  | State    | 76            | 16             | 7              | 1               |
| watteriaucs                  | National | 67            | 20             | 11             | 2               |
| Science                      | State    | 70            | 22             | 7              | 1               |
| Science                      | National | 62            | 27             | 10             | 1               |
| Social Science               | State    | 48            | 38             | 13             | 1               |
| Social Science               | National | 44            | 38             | 17             | 1               |
| English                      | State    | 77            | 15             | 7              | 1               |
| Eliglisii                    | National | 61            | 21             | 15             | 3               |
| Modern Indian Language (MIL) | State    | 23            | 28             | 42             | 7               |
| Modern maian Language (MIL)  | National | 27            | 27             | 39             | 7               |



# Performance by: **LOCATION**

| Subjects       | Rural<br>(% Correct) | Urban<br>(% Correct) | Significant<br>Difference |
|----------------|----------------------|----------------------|---------------------------|
| Mathematics    | 31                   | 30                   | <b>†</b>                  |
| Science        | 32                   | 32                   | $\Leftrightarrow$         |
| Social Science | 38                   | 37                   | $\leftrightarrow$         |
| English        | 30                   | 29                   | <b>†</b>                  |
| MIL            | 50                   | 51                   |                           |

# Performance by: **GENDER**

| Subjects       | Girls<br>(% Correct) | Boys<br>(% Correct) | Significant<br>Difference |
|----------------|----------------------|---------------------|---------------------------|
| Mathematics    | 30                   | 31                  | +                         |
| Science        | 32                   | 32                  | <b>↔</b>                  |
| Social Science | 37                   | 38                  | <b>+</b>                  |
| English        | 30                   | 30                  | $\leftrightarrow$         |
| MIL            | 50                   | 50                  | $\leftrightarrow$         |

# Performance by: **SOCIAL GROUP**

| Subjects       | SC<br>(% Correct) | Others<br>(% Correct) | Significant<br>Difference | ST<br>(% Correct) | Others<br>(% Correct) | Significant<br>Difference | OBC<br>(% Correct) | Others<br>(% Correct) | Significant<br>Difference |
|----------------|-------------------|-----------------------|---------------------------|-------------------|-----------------------|---------------------------|--------------------|-----------------------|---------------------------|
| Mathematics    | 29                | 32                    | •                         | 31                | 32                    | $\Leftrightarrow$         | 30                 | 32                    | $\Leftrightarrow$         |
| Science        | 31                | 33                    | •                         | 32                | 33                    | •                         | 32                 | 33                    | •                         |
| Social Science | 36                | 39                    | •                         | 37                | 39                    | •                         | 38                 | 39                    | •                         |
| English        | 29                | 32                    | •                         | 31                | 32                    | •                         | 30                 | 32                    | •                         |
| MIL            | 49                | 52                    | •                         | 48                | 52                    | 1                         | 51                 | 52                    | •                         |

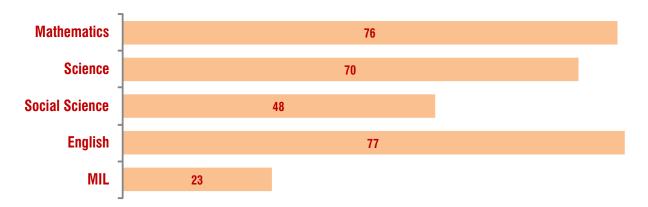
# Student participation: **PERCENT**

| State sample |                    |    |  |  |
|--------------|--------------------|----|--|--|
| Group        | Number of students | %  |  |  |
| Girls        | 44022              | 55 |  |  |
| Boys         | 35701              | 45 |  |  |

| State sample |                    |    |  |  |
|--------------|--------------------|----|--|--|
| Group        | Number of students | %  |  |  |
| Rural        | 64068              | 80 |  |  |
| Urban        | 15655              | 20 |  |  |

| Group  | Number of students | %  |
|--------|--------------------|----|
| SC     | 10897              | 14 |
| ST     | 26605              | 33 |
| OBC    | 38638              | 49 |
| Others | 3583               | 4  |

## MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



# Skill-wise performance: (ITEM % CORRECT)

| Subjects       | Skill 1<br>(% correct) | Skill 2<br>(% correct) | Skill 3<br>(% correct) |
|----------------|------------------------|------------------------|------------------------|
| Mathematics    | 33                     | 30                     | 27                     |
| Science        | 36                     | 30                     | 32                     |
| Social Science | 40                     | 39                     | 36                     |
| English        | 37                     | 30                     | 29                     |
| MIL            | 48                     | 58                     | 50                     |

| Skill 1 | Remembering: Recognizing or recalling knowledge from memory.  |  |  |  |
|---------|---|--|--|--|
| Skill 2 | <b>Understanding:</b> Constructing meaning from different types of functions be they written or graphic messages. |  |  |  |
| Skill 3 | Applying: Carrying out or using a procedure through executing, or implementing.                                   |  |  |  |

# Performance of Students: **CONTENT WISE**

| Subjects       | Content domain                   | State average (percent correct) | National average (percent correct) | Significant difference |
|----------------|----------------------------------|---------------------------------|------------------------------------|------------------------|
|                | Mathematics (overall)            | 30                              | 34                                 |                        |
|                | Algebra                          | 31                              | 35                                 |                        |
|                | Geometry                         | 31                              | 35                                 |                        |
|                | Mensuration                      | 31                              | 34                                 | •                      |
| MATHEMATICS    | Trigonometry                     | 33                              | 37                                 | •                      |
|                | Coordinate geometry              | 24                              | 29                                 | •                      |
|                | Number system                    | 25                              | 30                                 | •                      |
|                | Statistics                       | 32                              | 33                                 | •                      |
|                | Probability                      | 26                              | 35                                 | •                      |
|                | Science (overall)                | 32                              | 34                                 |                        |
|                | Food                             | 32                              | 35                                 |                        |
|                | Materials                        | 30                              | 33                                 |                        |
| COLENOE        | The living world                 | 37                              | 38                                 |                        |
| SCIENCE        | Moving things, people and ideas  | 33                              | 35                                 |                        |
|                | How things work                  | 20                              | 22                                 | •                      |
|                | Natural phenomena                | 25                              | 27                                 | •                      |
|                | Natural resources                | 37                              | 40                                 | •                      |
|                | Social science (overall)         | 38                              | 39                                 |                        |
|                | History                          | 35                              | 38                                 |                        |
| SOCIAL SCIENCE | Geography                        | 38                              | 39                                 |                        |
|                | Economics                        | 37                              | 40                                 |                        |
|                | Political science                | 40                              | 41                                 | •                      |
|                | English (overall)                | 30                              | 36                                 | •                      |
| ENGLISH        | Reading comprehension            | 32                              | 37                                 | +                      |
|                | Language element                 | 29                              | 35                                 | +                      |
| MODERN INDIAN  | Modern Indian Language (overall) | 50                              | 49                                 | •                      |
| LANGUAGE (MIL) | Reading comprehension            | 53                              | 52                                 | •                      |

### What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If  $ax^2+bx+c=0$  has equal roots, then c is equal to

Content Domain: Algebra

1. 30.0% 2. 25.1%

% Answers:

Skill: Skill 3 item

3. 19.5%

4. 19.8%

If the n<sup>th</sup> term of an A.P. is (3n + 1), then its  $30^{th}$  term is

- 31 1.
- 91

Skill: Skill 2 item Content Domain: Algebra

- 3. 90
- 94

- % Answers: 1. 25.8%
  - 2. 32.0%
  - 3. 27.8%
  - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45° at the centre 'O' of the circle. Area of the sector, in cm<sup>2</sup>, is

**1.** π

2.

Skill: Skill 1 item

 $2\pi$ Content Domain: Mensuration

 $3\pi$ 

% Answers: 1. 17.4%

2. 49.6%

 $4\pi$ 

- 3. 11.2%
- 4. 17.5%

If  $\triangle ABC \cong \triangle PQR$ , then which of the following is true?

- 1.  $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.**  $A \leftrightarrow P$

% Answers:

- 1. 11.1%
- 2. 13.2%
- 3. 15.8%
- 4. 56.5%

**57%** 

of students answered this item correctly

71%

of students answered this item correctly

If  $\tan \theta = \frac{3}{4}$ , then  $\cot \theta$  is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4% 3. 9.2%
- 4. 5.5%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Mathematics.

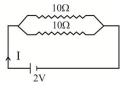
### What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult

18%

of students answered this item correctly

The current I in the circuit shown in the figure is



Skill: Skill 3 item Content Domain: Physics

- % Answers: 1. 20.2%
- 2. 38.0%
- 3. 17.9%

**4.** 0.4A 4. 18.2%

The image of an object formed by your eye lens on the retina is

- erect and real 1.
- inverted and real
- erect and virtual

Skill: Skill 2 item

inverted and virtual.

Content Domain: Physics

% Answers:

- 1. 33.1%
- 2. 31.7%
- 3. 21.7% 4. 10.9%

32%

1. 0.1A

**2.** 0.2A

**3.** 0.3A

of students answered this item correctly

53%

of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order

- Rusting
- 2. Rancidity

Skill: Skill 2 item Reduction Content Domain: Chemistry

Decomposition

% Answers:

- 1. 11.3%
- 2. 53.4%
- 3. 19.0%
- 4. 14.1%

The unit of work is

- 1. joule
- newton
- 3. newton / meter

4. watt Skill: Skill 1 item

Content Domain: Physics

% Answers:

- 1. 61.5%
- 2. 12.0%
- 3. 11.5% 4. 12.4%

of students answered this item correctly

71%

of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

- gastric juice 1.
- 2. hormones

Skill: Skill 1 item

3. saliva

62%

Content Domain: Biology

bile

% Answers: 1. 11.1%

- 2. 10.0%
- 3. 71.0%
- 4. 5.6%

Less difficult

It provides a snapshot of what students know and can do in Science.

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

#### What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

- 2. Banking
- Skill: Skill 1 item
- Content Domain: Political Science

Police

% Answers:

- 1. 43.6%
- 2. 19.5%
- 3. 14.6% 4. 19.9%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

| Educational Achievement of Rural Population of a State      |          |            |  |  |  |
|---|----------|------------|--|--|--|
| Category  | Male (%) | Female (%) |  |  |  |
| Literacy rate for rural population                          | 54       | 21         |  |  |  |
| Literacy rate for children in age<br>group 10-14 years      | 69       | 41         |  |  |  |
| Percentage of rural children aged<br>10-14 attending school | 64       | 34         |  |  |  |

Skill: Skill 2 item **Content Domain:** 

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%
- 3. 14.6%

4. 35.5%

30%

of students answered this item correctly

of rural girls are not attending school

- 66%
- 64%
- 3. 54%
- 34%

47%

of students answered this item correctly

Which of the following is NOT money?

- Currency Notes
- 2. Deposits
- Coins
  - Skill: Skill 2 item Content Domain: Economics
- Credit Card

- % Answers: 1. 11.2%
  - 2. 29.9%
  - 3. 8.8%
- 4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks
- 3. People receive interest from banks
- 4. People repay loans without interest

Skill: Skill 1 item **Content Domain:** Economics

- % Answers:
  - 1. 10.7%
  - 2. 9.1%
  - 3. 17.2%
  - 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

4.

- % Answers: 1. 8.4%
- Anarchy
- 2. 5.8%
- 3. 79.6%
- 4. 4.3%

Less difficult

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Social Science.

## What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

### Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

| DAY        | CLASS / ACTIVITY IN SCHOOL                          | VENUE      | CLASS / OUTDOOR<br>ACTIVITIES               |
|------------|---|------------|---|
|            | Class 1 - 2 : Designing bookmarks                   | Classrooms | Class 8<br>Visit to National Library        |
| MONDAY     | Class 3 - 4 : Role play                             | Hall -1    |   |
|            | Class 5 - 6 : My favourite booktalk                 | Library    |   |
| THESDAY    | Class 3 - 4 : Chain story telling                   | Auditorium | Class 5 – 6<br>Film : The Jungle Book       |
| TUESDAY    | Class 7 - 8 : Theatre workshop by Barry John        | Hall -1    |   |
|            | Class 1 - 2 : Meet the fairy tale characters        | Auditorium |   |
| WEDNIESDAY | Class 3 - 4 : Show and tell                         | Hall -1    |   |
| WEDNESDAY  | Class 5 - 6 : Poetry recitation                     | Hall -2    |   |
|            | Class 7 - 8 : Designing a bookcover— by Santosh Rai | Art room   |   |
| THURCHAN   | Class 7 - 8 : Quiz: conducted by Mandeep Kaur       | Hall -2    | Class 3 - 4<br>Visit to National Book Trust |
| THURSDAY   | Class 9 -10 : Meet the author Ruskin Bond           | Library    |   |
| FRIDAY     | Class 5 - 6 : Book reading by students              | Classrooms |   |

### What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

**30%** of students answered this item correctly

The school has invited \_\_\_\_\_ experts for different events.

- **1.** Two
- 2. Six
- 2. S1X

Four

4. Five

- Skill: Skill 2 item Content Domain:
- Reading Comprehension
  - . . .
    - % Answers:
      - 1. 19.9%
    - 24.5%
       29.7%
    - 4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

**51%** 

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- 3. Thursday
- 4. Friday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 13.3%
- 2. 10.8%
- 3. 62.4%
- 4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

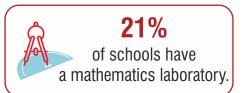
It provides a snapshot of what students know and can do in English.

### **SELECTED SCHOOL CHARACTERISTICS**



86%

of schools have a science laboratory.





**81%** of schools have a library.

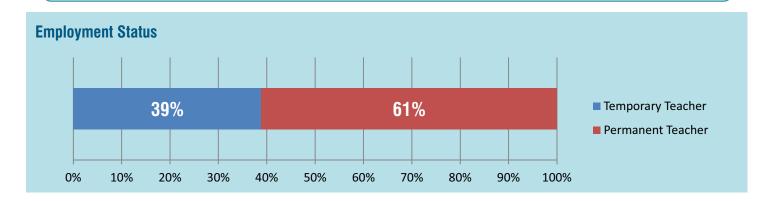
### **SELECTED TEACHER CHARACTERISTICS**

**36**%

of teachers sometimes make use of projects for assessing Class X students.

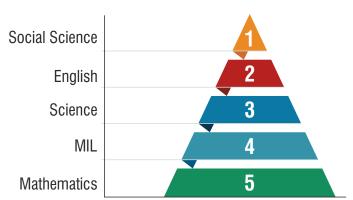
61%

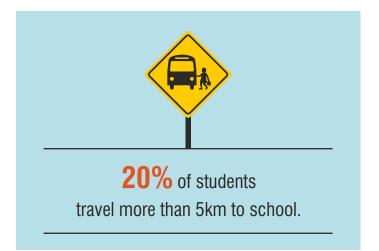
of teachers always make use of written tests or examinations.

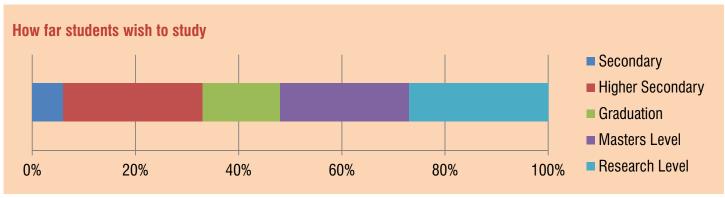


### **SELECTED STUDENT CHARACTERISTICS IN YOUR STATE**









# **CORE TEAM**

#### **MHRD**

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

### **NCERT**

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

#### **EXTERNAL**

World Bank, India

### STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



### **For Any Clarification Please Contact:**

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