





# NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

STATE REPORT CARD

**DELHI** 

PARTICIPATION

637

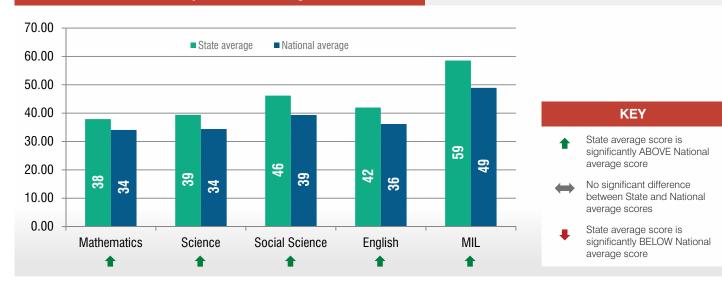
31447

73%

Participating School School Students Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

### Performance of students in your state: Average Percent Correct



#### **Distribution of students by range** (percent correct)

SUBJECTS		0 – <b>35</b> (%)	36 – 50 (%)	51 – 75 (%)	76 – 100 (%)
Mathematics	State	58	23	14	5
watteriaucs	National	67	20	11	2
Science	State	48	32	17	3
Science	National	62	27	10	1
Social Science	State	25	41	31	3
Social Science	National	44	38	17	1
English	State	48	24	19	9
Eliglisii	National	61	21	15	3
Modern Indian Language (MIL)	State	11	21	51	17
Modern maian Language (MIL)	National	27	27	39	7



**Educational Survey Division** 

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

# Performance by: **LOCATION**

Subjects	Rural (% Correct)	Urban (% Correct)	Significant Difference
Mathematics	34	38	<b>+</b>
Science	35	40	<b>+</b>
Social Science	42	47	<b>+</b>
English	33	43	<b>+</b>
MIL	56	59	<b>+</b>

# Performance by: **GENDER**

Subjects	Girls (% Correct)	Boys (% Correct)	Significant Difference
Mathematics	37	38	<b>+</b>
Science	40	39	1
Social Science	47	45	1
English	42	42	1
MIL	62	62	1

Performance hy	v: SOCIAL GROUP
renonnance di	Y. SUUIAL UNUUF

Subjects	SC (% Correct)	Others (% Correct)	Significant Difference	ST (% Correct)	Others (% Correct)	Significant Difference	OBC (% Correct)	Others (% Correct)	Significant Difference
Mathematics	34	38	•	33	38	$\Leftrightarrow$	39	38	•
Science	35	40	•	39	40	$\Leftrightarrow$	40	40	•
Social Science	42	47	•	49	47	$\Leftrightarrow$	46	47	•
English	34	43	•	48	43	$\leftrightarrow$	42	43	+
MIL	55	59	$\Leftrightarrow$	60	59	$\leftrightarrow$	61	59	$\leftrightarrow$

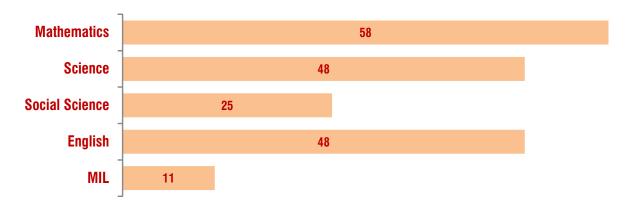
# Student participation: **PERCENT**

State sample				
Group	Number of students	%		
Girls	15042	48		
Boys	16405	52		

State sample				
Group	Number of students	%		
Rural	4057	13		
Urban	27390	87		

Group	Number of students	%
SC	4439	14
ST	139	0
OBC	2974	9
Others	23895	77

# MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



# Skill-wise performance: (ITEM % CORRECT)

Subjects	Skill 1 (% correct)	Skill 2 (% correct)	Skill 3 (% correct)
Mathematics	40	37	35
Science	43	38	38
Social Science	49	46	46
English	54	42	41
MIL	58	65	61

Skill 1	Remembering: Recognizing or recalling knowledge from memory.				
Skill 2	Understanding: Constructing meaning from different types of functions be they written or graphic messages.				
Skill 3	Applying: Carrying out or using a procedure through executing, or implementing.				

Al Go M. MATHEMATICS	Content domain  lathematics (overall)  lgebra  eometry  ensuration  rigonometry  oordinate geometry	State average (percent correct)  38  40  38  39  43	National average (percent correct)  34  35  35  34	Significant difference
Al Go M. MATHEMATICS Tri	lgebra eometry ensuration rigonometry	40 38 39	35 35	
MATHEMATICS Tri	eometry lensuration rigonometry	38 39	35	<b>+</b>
MATHEMATICS Tr	ensuration	39		•
MATHEMATICS Tri	rigonometry		34	
		43		•
	aardinata gaamatru		37	•
Co	oordinate geometry	32	29	•
Nu	umber system	32	30	•
St	tatistics	31	33	•
Pr	robability	40	35	•
So	cience (overall)	39	34	•
Fo	ood	38	35	•
M	aterials	39	33	•
SCIENCE	ne living world	43	38	•
	oving things, people and ideas	38	35	•
Н	ow things work	25	22	•
Na	atural phenomena	32	27	•
Na	atural resources	48	40	•
So	ocial science (overall)	46	39	•
Hi	istory	45	38	•
SOCIAL SCIENCE G	eography	43	39	•
Ec	conomics	48	40	•
Po	olitical science	49	41	•
Er	nglish (overall)	42	36	•
<b>ENGLISH</b> Re	eading comprehension	46	37	•
La	anguage element	38	35	<b>1</b>
MODERN INDIAN M	odern Indian Language (overall)	59	49	1
LANGUAGE (MIL)	eading comprehension	62	52	•

## What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If  $ax^2+bx+c=0$  has equal roots, then c is equal to

Skill: Skill 3 item Content Domain: Algebra

- % Answers:
  - 1. 30.0%
  - 2. 25.1% 3. 19.5%
- 4. 19.8%

If the n<sup>th</sup> term of an A.P. is (3n + 1), then its  $30^{th}$  term is

- 31 1.
- 91

Content Domain: Algebra

- 3. 90
- 94

Skill: Skill 2 item

- % Answers:
  - 1. 25.8% 2. 32.0%
  - 3. 27.8%
  - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45..at the centre 'O' of the circle. Area of the sector, in cm<sup>2</sup>, is

**1.** π

Skill: Skill 1 item Content Domain: Mensuration

2.  $2\pi$ 

% Answers:

- 1. 17.4%
- 2. 49.6%

 $4\pi$ 

 $3\pi$ 

3. 11.2% 4. 17.5%

If  $\triangle ABC \cong \triangle PQR$ , then which of the following is true?

- 1.  $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.**  $A \leftrightarrow P$

- % Answers: 1. 11.1%
  - 2. 13.2%
  - 3. 15.8%
- 4. 56.5%

**57%** 

of students answered this item correctly

71%

of students answered this item correctly

If  $\tan \theta = \frac{3}{4}$ , then  $\cot \theta$  is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4%
- 3. 9.2%
- 4. 5.5%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Mathematics.

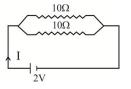
### What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult

18%

of students answered this item correctly

The current I in the circuit shown in the figure is



Skill: Skill 3 item Content Domain: Physics

- % Answers: 1. 20.2%
- 2. 38.0%
- 3. 17.9%

**4.** 0.4A 4. 18.2%

The image of an object formed by your eye lens on the retina is

- erect and real 1.
- inverted and real
- erect and virtual

Skill: Skill 2 item

inverted and virtual.

Content Domain: Physics

% Answers:

- 1. 33.1%
- 2. 31.7%
- 3. 21.7% 4. 10.9%

32%

1. 0.1A

**2.** 0.2A

**3.** 0.3A

of students answered this item correctly

53%

of students answered this item correctly

Packets of potato chips are filled with nitrogen gas in order

- Rusting
- 2. Rancidity

Skill: Skill 2 item Reduction Content Domain: Chemistry

Decomposition

% Answers:

- 1. 11.3%
- 2. 53.4%
- 3. 19.0%
- 4. 14.1%

The unit of work is

- 1. joule
- newton
- 3. newton / meter

4. watt Skill: Skill 1 item

Content Domain: Physics

% Answers:

- 1. 61.5%
- 2. 12.0%
- 3. 11.5% 4. 12.4%

of students answered this item correctly

71%

of students answered this item correctly

The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

- gastric juice 1.
- 2. hormones

Skill: Skill 1 item

3. saliva

62%

Content Domain: Biology

bile

% Answers: 1. 11.1%

- 2. 10.0%
- 3. 71.0%
- 4. 5.6%

Less difficult

It provides a snapshot of what students know and can do in Science.

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

#### What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

2. Banking

Skill: Skill 1 item

Content Domain: Political Science

- Police
  - % Answers:
    - 1. 43.6%
    - 3. 14.6% 4. 19.9%
  - 2. 19.5%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

Educational Achievement of Rural Population of a State					
Category	Male (%)	Female (%)			
Literacy rate for rural population	54	21			
Literacy rate for children in age group 10-14 years	69	41			
Percentage of rural children aged 10-14 attending school	64	34			

66%

64%

34%

3. 54%

of rural girls are not attending school

Skill: Skill 2 item **Content Domain:** 

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%
- 3. 14.6%
- 4. 35.5%

30%

of students answered this item correctly

47%

of students answered this item correctly

Which of the following is **NOT** money?

- Currency Notes
- 2. Deposits
- 3. Coins
- Skill: Skill 2 item
- Credit Card

Content Domain: Economics

- % Answers:
  - 1. 11.2%
  - 2. 29.9% 3. 8.8%
  - 4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks
- 3. People receive interest from banks
- 4. People repay loans without interest

Skill: Skill 1 item

**Content Domain:** Economics

- % Answers:
- 1. 10.7% 2. 9.1%
- 3. 17.2%
- 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

% Answers:

Anarchy

- 1. 8.4% 2. 5.8%
- 3. 79.6%

4. 4.3%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Social Science

# What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

#### Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

DAY	CLASS / ACTIVITY IN SCHOOL	VENUE	CLASS / OUTDOOR ACTIVITIES
MONDAY	Class 1 - 2 : Designing bookmarks	Classrooms	Class 8 Visit to National Library
	Class 3 - 4 : Role play	Hall -1	
	Class 5 - 6 : My favourite booktalk	Library	
TUESDAY	Class 3 - 4 : Chain story telling	Auditorium	Class 5 · 6 Film : The Jungle Book
	Class 7 - 8 : Theatre workshop by Barry John	Hall -1	
WEDNESDAY	Class 1 - 2 : Meet the fairy tale characters	Auditorium	
	Class 3 - 4 : Show and tell	Hall -1	
	Class 5 - 6 : Poetry recitation	Hall -2	
	Class 7 - 8 : Designing a bookcover, by Santosh Rai	Art room	
THURSDAY	Class 7 - 8 : Quiz: conducted by Mandeep Kaur	Hall -2	Class 3 - 4 Visit to National Book Trust
	Class 9 -10 : Meet the author Ruskin Bond	Library	
FRIDAY	Class 5 - 6 : Book reading by students	Classrooms	

## What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

**30%** of students answered this item correctly

The school has invited \_\_\_\_\_ experts for different events.

- 1. Two
- 2. Six
  - Four
- 4. Five

Skill: Skill 2 item Content Domain:

Reading Comprehension

% Answers:

- 1. 19.9%
- 2. 24.5%
- **3. 29.7%** 4. 21.5%

- Which classes will go to see 'The Jungle Book' and when?
- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

**51%** 

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- 3. Thursday
- 4. Friday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 13.3%
- 2. 10.8%
- 3. 62.4%
- 4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

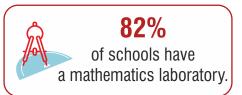
It provides a snapshot of what students know and can do in English.

### **SELECTED SCHOOL CHARACTERISTICS**



**98%** 

of schools have a science laboratory.





**99%** of schools have a library.

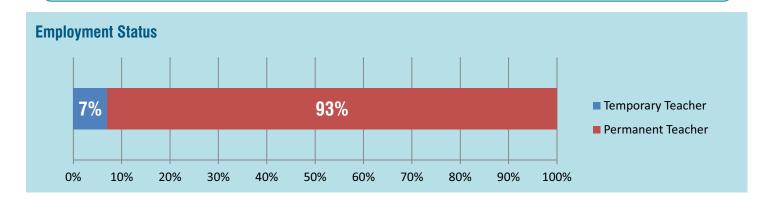
## **SELECTED TEACHER CHARACTERISTICS**



of teachers sometimes make use of projects for assessing Class X students.

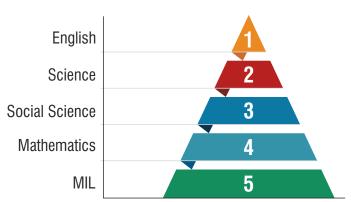
**74%** 

of teachers always make use of written tests or examinations.

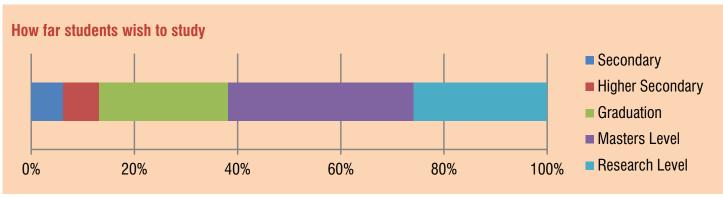


## **SELECTED STUDENT CHARACTERISTICS IN YOUR STATE**









# **CORE TEAM**

#### **MHRD**

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

### **NCERT**

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

#### **EXTERNAL**

World Bank, India

## STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



# **For Any Clarification Please Contact:**

### Prof. Indrani Bhaduri

Head, Educational Survey Division NCERT, New Delhi

Mobile No.: +91 9718106995 Email Id: indranibhaduri@gmail.com