





## NATIONAL ACHIEVEMENT SURVEY – CLASS X CYCLE 2 (2017-18)

# STATE REPORT CARD

### MADHYA PRADESH

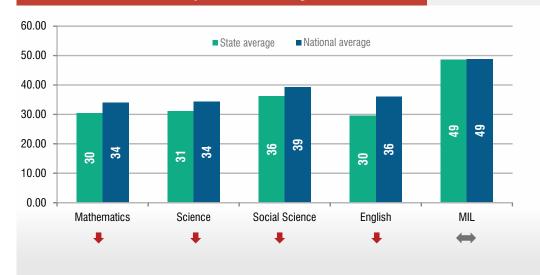
PARTICIPATION

4050
145133
100%

Participating School Response Rate

This State Report Card (SRC) of National Achievement Survey (NAS) Class X (Cycle 2) provides an overview of students' academic performance in the state. The NAS surveyed a representative sample of all school types in each state and measured students' performance in five subjects – Mathematics, Science, Social Science, English and Modern Indian Languages (MIL) — Reading Comprehension.

#### Performance of students in your state: Average Percent Correct



#### KEY

- State average score is significantly ABOVE National average score
- No significant difference between State and National average scores
  - State average score is significantly BELOW National average score

#### **Distribution of students by range** (percent correct)

SUBJECTS		0 – 35 (%)	36 – 50 (%)	51 – 75 (%)	76 – 100 (%)
Mathematics	State	78	16	5	1
Maniemanos	National	67	20	11	2
Science	State	74	21	4	1
Science	National	62	27	10	1
Social Science	State	52	37	10	1
Social Science	National	44	38	17	1
English	State	80	14	5	1
Eligiisii	National	61	21	15	3
Modern Indian Language (MIL)	State	27	29	37	7
Wodern malan Language (WIL)	National	27	27	39	7



#### **Educational Survey Division**

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

# Performance by: **LOCATION**

Subjects	Rural (% Correct)	Urban (% Correct)	Significant Difference
Mathematics	30	31	<b>+</b>
Science	31	31	$\leftrightarrow$
Social Science	36	37	<b>+</b>
English	29	31	$\leftrightarrow$
MIL	43	45	$\leftrightarrow$

# Performance by: **GENDER**

Subjects	Girls (% Correct)	Boys (% Correct)	Significant Difference
Mathematics	30	31	$\Leftrightarrow$
Science	31	31	$\leftrightarrow$
Social Science	36	36	$\leftrightarrow$
English	30	30	<b>⇔</b>
MIL	49	48	<b>†</b>

# Performance by: **SOCIAL GROUP**

Subjects	SC (% Correct)	Others (% Correct)	Significant Difference	ST (% Correct)	Others (% Correct)	Significant Difference	OBC (% Correct)	Others (% Correct)	Significant Difference
Mathematics	30	31	<b>+</b>	27	31	<b>⇔</b>	31	31	$\Leftrightarrow$
Science	31	32	•	30	32	•	32	32	$\Leftrightarrow$
Social Science	36	37	•	34	37	•	37	37	$\Leftrightarrow$
English	29	32	<b>+</b>	27	32	1	30	32	+
MIL	48	53	+	43	53	+	50	53	•

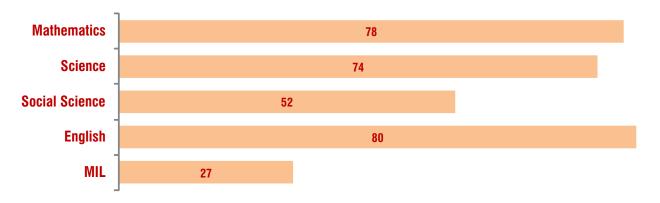
# Student participation: **PERCENT**

State sample				
Group	Number of students	%		
Girls	71574	49		
Boys	73559	51		

State sample				
Group	Number of students	%		
Rural	92805	64		
Urban	52328	36		

Group	Number of students	%
SC	23432	15
ST	28452	20
OBC	71956	50
Others	21293	15

## MAXIMUM INTERVENTION REQUIRED (% of Students score below 35%)



# Skill-wise performance: (ITEM % CORRECT)

Subjects	Skill 1 (% correct)	Skill 2 (% correct)	Skill 3 (% correct)
Mathematics	32	30	28
Science	35	29	31
Social Science	38	38	34
English	35	29	27
MIL	45	57	43

Skill 1	Remembering: Recognizing or recalling knowledge from memory.				
Skill 2	<b>Understanding:</b> Constructing meaning from different types of functions be they written or graphic messages.				
Skill 3	Applying: Carrying out or using a procedure through executing, or implementing.				

# Performance of Students: **CONTENT WISE**

Subjects	Content domain	State average (percent correct)	National average (percent correct)	Significant difference
	Mathematics (overall)	31	34	
	Algebra	31	35	
	Geometry	30	35	
	Mensuration	33	34	•
MATHEMATICS	Trigonometry	32	37	
	Coordinate geometry	23	29	•
	Number system	24	30	•
	Statistics	33	33	$\leftrightarrow$
	Probability	27	35	•
	Science (overall)	31	34	
	Food	31	35	+
	Materials	29	33	+
COLENOE	The living world	34	38	
SCIENCE	Moving things, people and ideas	33	35	
	How things work	21	22	
	Natural phenomena	25	27	
	Natural resources	37	40	•
	Social science (overall)	36	39	•
	History	35	38	
SOCIAL SCIENCE	Geography	37	39	
	Economics	36	40	•
	Political science	38	41	•
	English (overall)	30	36	•
ENGLISH	Reading comprehension	30	37	+
	Language element	29	35	+
MODERN INDIAN	Modern Indian Language (overall)	49	49	
LANGUAGE (MIL)	Reading comprehension	50	52	

#### What students know and can do: MATHEMATICS (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

If  $ax^2+bx+c=0$  has equal roots, then c is equal to

Content Domain: Algebra

1. 30.0% 2. 25.1%

% Answers:

Skill: Skill 3 item

3. 19.5%

4. 19.8%

If the n<sup>th</sup> term of an A.P. is (3n + 1), then its  $30^{th}$  term is

- 31 1.
- 91

Skill: Skill 2 item Content Domain: Algebra

- 3. 90
- 94

- % Answers: 1. 25.8%
  - 2. 32.0%
  - 3. 27.8%
  - 4. 8.9%

32%

of students answered this item correctly

50%

of students answered this item correctly

AOB is a sector of a circle of radius 4 cm subtending an angle of 45° at the centre 'O' of the circle. Area of the sector, in cm<sup>2</sup>, is

**1.** π

2.

Skill: Skill 1 item

 $2\pi$ Content Domain: Mensuration

 $3\pi$ 

% Answers: 1. 17.4%

2. 49.6%

 $4\pi$ 

- 3. 11.2%
- 4. 17.5%

If  $\triangle ABC \cong \triangle PQR$ , then which of the following is true?

- 1.  $B \leftrightarrow R$

Skill: Skill 1 item Content Domain: Geometry

- $A \leftrightarrow R$
- **4.**  $A \leftrightarrow P$

% Answers:

- 1. 11.1%
- 2. 13.2%
- 3. 15.8%
- 4. 56.5%

**57%** 

of students answered this item correctly

71%

of students answered this item correctly

If  $\tan \theta = \frac{3}{4}$ , then  $\cot \theta$  is equal to

Skill: Skill 1 item Content Domain: Trigonometry

% Answers: 1. 71.1%

- 2. 11.4% 3. 9.2%
- 4. 5.5%

Less difficult

NAS items This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Mathematics.

#### What students know and can do: SCIENCE (Performance of the students at the National level)

More difficult The current I in the circuit shown in the figure is  $10\Omega$ 10Ω 18% Skill: Skill 3 item Content Domain: Physics of students answered % Answers: this item correctly 1. 0.1A 1. 20.2% **2.** 0.2A 2. 38.0% **3.** 0.3A 3. 17.9% **4.** 0.4A The image of an object formed by your eye lens on the 4. 18.2% retina is erect and real 1. 32% inverted and real Skill: Skill 2 item erect and virtual Content Domain: Physics inverted and virtual. of students answered % Answers: this item correctly 1. 33.1% 2. 31.7% 3. 21.7% Packets of potato chips are filled with nitrogen gas in order 4. 10.9% Rusting 53% 2. Rancidity Skill: Skill 2 item Reduction Content Domain: Chemistry of students answered Decomposition % Answers: this item correctly 1. 11.3% 2. 53.4% 3. 19.0% 4. 14.1% The unit of work is 1. joule newton 62% Skill: Skill 1 item 3. newton / meter Content Domain: Physics of students answered 4. watt % Answers: this item correctly 1. 61.5% 2. 12.0% 3. 11.5% 4. 12.4% The fluid secreted in our mouth that mixes with food making it slippery and easy to swallow is

71%

of students answered this item correctly

- gastric juice 1.
- 2. hormones

saliva

3.

Content Domain: Biology

bile

% Answers: 1. 11.1%

Skill: Skill 1 item

- 2. 10.0%
- 3. 71.0%

4. 5.6%

Less difficult

NAS item

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in Science.

#### What students know and can do: SOCIAL SCIENCE (Performance of the students at the National level)

More difficult

20%

of students answered this item correctly

The legislative powers for the Union List in India does not

1. Foreign a airs

Defence

- 2. Banking
- Skill: Skill 1 item
- Content Domain: Political Science
- Police

% Answers:

- 1. 43.6%
- 2. 19.5%
- 3. 14.6% 4. 19.9%

Observe the table regarding hypothetical data of educational achievement of rural population of a state is given below. Choose one option and fill in the blanks.

Educational Achievement of Rural Population of a State					
Category	Male (%)	Female (%)			
Literacy rate for rural population	54	21			
Literacy rate for children in age group 10-14 years	69	41			
Percentage of rural children aged 10-14 attending school	64	34			

66%

64%

34%

3. 54%

of rural girls are not attending school

Skill: Skill 2 item **Content Domain:** 

Economics

% Answers:

- 1. 30.1%
- 2. 15.4%
- 3. 14.6%
- 4. 35.5%

30%

of students answered this item correctly

47%

of students answered this item correctly

Which of the following is NOT money?

- Currency Notes
- 2. Deposits
- Coins
- Skill: Skill 2 item
- Credit Card

**Content Domain:** Economics

% Answers:

1. 11.2%

2. 29.9%

3. 8.8%

4. 47.4%

Which of the following statement is incorrect?

- 1. People make deposits in banks
- 2. People take loans from banks

3. People receive interest from banks

4. People repay loans without interest

Skill: Skill 1 item **Content Domain:** Economics

- % Answers:
- 1. 10.7% 2. 9.1%
- 3. 17.2%
- 4. 60.5%

61%

of students answered this item correctly

80%

of students answered this item correctly

This ladder shows the percentage of students answering selected NAS items correctly.

India is an example of which of the following system?

- 1. Monarchy
- 2. Autocracy

Skill: Skill 1 item

Content Domain: Political Science

3. Democracy

4.

- % Answers:
- Anarchy
- 1. 8.4% 2. 5.8%
- 3. 79.6%
- 4. 4.3%

Less difficult

It provides a snapshot of what students know and can do in Social Science.

# What students know and can do: **ENGLISH** (Performance of the students at the **National level**)

#### Read the chart given below and answer the following questions.

A school decided to celebrate Book Week. The chart below shows the schedule of activities planned. Study the chart carefully and answer the questions that follow.

DAY	CLASS / ACTIVITY IN SCHOOL	VENUE	CLASS / OUTDOOR ACTIVITIES
	Class 1 - 2 : Designing bookmarks	Classrooms	Class 8 Visit to National Library
MONDAY	Class 3 - 4 : Role play	Hall -1	
	Class 5 - 6 : My favourite booktalk	Library	
THESDAY	Class 3 - 4 : Chain story telling	Auditorium	Class 5 – 6 Film : The Jungle Book
TUESDAY	Class 7 - 8 : Theatre workshop by Barry John	Hall -1	
	Class 1 - 2 : Meet the fairy tale characters	Auditorium	
WEDNIESDAY	Class 3 - 4 : Show and tell	Hall -1	
WEDNESDAY	Class 5 - 6 : Poetry recitation	Hall -2	
	Class 7 - 8 : Designing a bookcover— by Santosh Rai	Art room	
THURCHAN	Class 7 - 8 : Quiz: conducted by Mandeep Kaur	Hall -2	Class 3 - 4 Visit to National Book Trust
THURSDAY	Class 9 -10 : Meet the author Ruskin Bond	Library	
FRIDAY	Class 5 - 6 : Book reading by students	Classrooms	

#### What students know and can do: ENGLISH (Performance of the students at the National level)

More difficult

**30%** of students answered this item correctly

The school has invited \_\_\_\_\_ experts for different events.

- **1.** Two
- 2. Six
- 2. S1X

Four

4. Five

- Skill: Skill 2 item Content Domain:
- Reading Comprehension
  - . . .
    - % Answers:
      - 1. 19.9%
    - 24.5%
       29.7%
    - 4. 21.5%

Which classes will go to see 'The Jungle Book' and when?

- 1. Class 7 and 8, Tuesday
- 2. Class 3 and 4, Wednesday
- 3. Class 9 and 10, Thursday
- 4. Class 5 and 6, Tuesday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 12.4%
- 2. 16.9%
- 3. 16.6%
- 4. 51.0%

**51%** 

of students answered this item correctly

62%

of students answered this item correctly

On which day can the children meet Ruskin Bond?

- 1. Monday
- 2. Wednesday
- 3. Thursday
- 4. Friday

Skill: Skill 1 item Content Domain:

Reading Comprehension

% Answers:

- 1. 13.3%
- 2. 10.8%
- 3. 62.4%
- 4. 10.9%

Less difficult

NAS items

This ladder shows the percentage of students answering selected NAS items correctly.

It provides a snapshot of what students know and can do in English.

#### **SELECTED SCHOOL CHARACTERISTICS**



**87%** of schools have a science laboratory.

29% of schools have a mathematics laboratory.



**85%** of schools have a library.

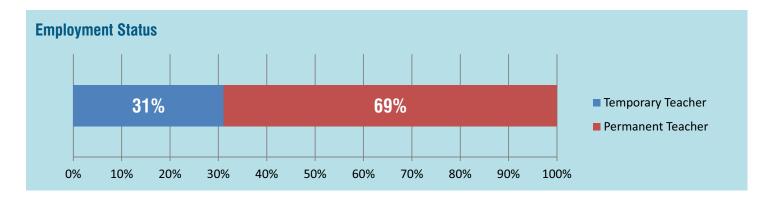
#### **SELECTED TEACHER CHARACTERISTICS**

33%

of teachers sometimes make use of projects for assessing Class X students.

**65**%

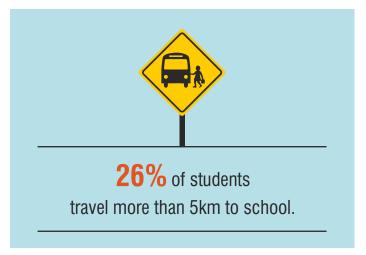
of teachers always make use of written tests or examinations.

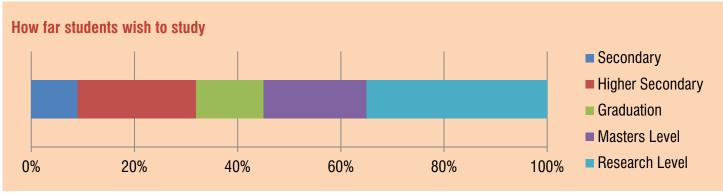


#### **SELECTED STUDENT CHARACTERISTICS IN YOUR STATE**









# **CORE TEAM**

#### **MHRD**

- Ms. Rina Ray, IAS, Secretary School, Education and Literacy (SE&L)
- Shri. Maneesh Garg, Joint Secretary, School Education and Literacy (SE&L)
- Ms. Nigar Fatima Husain, Director (RMSA-I)
- Ms. Nazli Jafari Shayin, Director (RMSA-II)
- Dr. Letha Ram Mohan, Chief Consultant, Quality and Innovation, (TSG)
- Mr. Muktar Alam, Sr. Consultant, Quality and Innovation, (TSG)

#### **NCERT**

- Prof. Hrushikesh Senapaty, Director, NCERT
- Dr. Indrani Bhaduri, Professor & Head
- Dr. Sridhar Srivastava, Professor
- Dr. Veer Pal Singh, Professor
- Dr. A.D. Tewari, Professor
- Dr. Pratima Kumari, Associate Professor
- Dr. Sukhvinder, Assistant Professor
- Dr. Vishal D. Pajankar, Assistant Professor
- Dr. Satya Bhushan, Assistant Professor
- Dr. Gulfam, Assistant Professor
- Shri N. L. Srinivas, Sr. System Analyst
- Shri Md. Arif Sadiq, *Programmer*
- Shri Vishwa Bandhu, *Programmer*

#### **EXTERNAL**

World Bank, India

#### STATE FUNCTIONARIES

School Boards, CBSE, ICSE, State Directorate of Education, SCERTs, SIEs, Schools



#### **For Any Clarification Please Contact:**

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